



# Campus Sexual Misconduct: Preventing and Responding to Perpetration

June 12, 2024

*Please join us for a virtual conference, co-sponsored by William James College, Grand River Solutions and Klancy Street*

This one-day event brings together nationally recognized speakers focusing on preventing first time perpetration of sexual misconduct as well as the variety of responses to a report of sexual misconduct.

Over the course of the day, we will provide an overview of what is known and not known about the students who engage in sexually problematic and abusive behaviors from multiple perspectives. The conference will cover:

1. Trends in sexual behaviors and how to understand the students engaged in them;
2. A research informed presentation about what works with student found responsible for sexual misconduct;
3. The variety of approaches to “respondent support services;”
4. The role of alcohol’s impact and implications for prevention and response,
5. Assessing responsible students’ readiness to participate in restorative processes, and
6. Addressing the role of race, power and privilege as it relates to the perpetration of sexual misconduct.

# MASOC CAMPUS CONFERENCE AGENDA

9:00-9:05

## WELCOME

Meg Bossong, MS, Incoming Executive Director, MASOC  
Joan Tabachnick, MBA, Executive Director, MASOC

9:05-9:15

## Framing Survivor Perspective

Hema Sarang-Sieminski, JD, Policy Director, Jane Doe Inc.

9:15 – 10:30

## KEYNOTE:

### **Rough Sex and Choking/Strangulation: Updates from College Student and US Nationally Representative Surveys**

Debby Herbenick, Ph.D., MPH

Readily available and aggressively marketed online, exposure to hardcore pornography is now mainstream. Porn has become the default sexuality educator for many young people. But mainstream pornography conveys deeply problematic messages – about consent, pleasure, men, women, power and aggression. Pornography is shaping young people's sexual understandings, expectations and experiences, with concerning implications for their capacity to navigate a sexuality that is safe, respectful, mutual and consenting. There is growing concern internationally that pornography is contributing to cultural conditions that cultivate sexual assault. Understanding and addressing the influence of pornography is critical for sexual violence prevention. Drawing on international research and on the presenter's interviews with young people, experts and porn industry professionals, this session will provide an overview of the issues and introduce some practical tools and resources developed in Australia to proactively address pornography's influence.



10:30-10:45

## BREAK

10:45-12:00

## KEYNOTE:

### **Responding to Sexual Misconduct: Focusing on What Works**

David Prescott, LICSW

This presentation picks up where recent research and practices have left off. It essentially asks: Given that we all want to end sexual violence, what can we do with the knowledge and resources we have? The presentation begins with a discussion of the previous keynote address and its implications. It then provides an overview of the effective ingredients of intervention, from the importance of individualized assessment to the principles of evidence-based approaches to harm. It explores the nature of motivations underlying sexually harmful behaviors. Finally, it offers reasons for optimism and confidence that each professional can make a difference in preventing and responding to sexually harmful behaviors in the campus setting.



12:00-12:30

## LUNCH

12:30-1:45

## WORKSHOP SERIES 1

### **What Do We Mean When We Say “Respondent Support Services?” – Exploring the Field and Imagining the Future**

Jay Wilgus, JD, MDR

Kyla V. Martin, MS

The field of Respondent Support Services began to take shape following issuance of the 2011 Dear Colleague Letter and then again following the 2020 Title IX changes, which required equitable treatment of complainants and respondents within grievance processes. In 2024, most campuses have developed specially designed services for victims and survivors of sexual violence. However, only recently have campuses begun to develop services dedicated to individuals concerned with their own behaviors or who have been accused of, or found responsible for, causing sexual harm. A relatively new field has emerged which lacks clear guidance and which operates outside a designated professional home or association. This session explores the functional areas of Respondent Support Services, what existing resources it offers, and begins imagining a future with greater clarity, shape, and structure.

### **Understanding Alcohol’s Role in Sexual Violence on College Campuses: Implications for Prevention & Response**

Nichole M. Scaglione, Ph.D., CHES

Alcohol is involved in roughly 70% of campus sexual assaults, highlighting a unique need and opportunity to integrate alcohol and sexual violence prevention efforts. This interactive workshop will provide an overview of alcohol’s physiological and psychosocial impacts on sexual violence victimization, revictimization, perpetration, and bystander intervention. We will evaluate evidence-based prevention approaches that have been used to reduce and respond to alcohol misuse and sexual violence at the individual, interpersonal, and community levels of the social ecology, and discuss the challenges associated with translating evidence-based approaches into practice on college campuses.

1:45-2:00

## BREAK

2:00-3:15

## WORKSHOP SERIES 2

### **Restorative Responses to Sexual Harm on Campus: Assessing Responsible Student Readiness**

Rachel King, Ph.D.

Toni McMurphy, M.A.

Offering college students restorative justice as a resolution pathway in response to sexual harm supports healing and accountability, but it is not the right option in every circumstance. This session will discuss what makes a restorative resolution process “appropriate” and positioned to meet the needs of involved students and their institutions. Facilitated by experienced restorative justice practitioners, this workshop focuses specifically on how to assess the readiness for participation of a student who caused harm. Drawing on real cases, essential elements for analysis, such as safety, involved party needs, risk of revictimization, and confidentiality will be discussed. The session examines key considerations such as facilitator selection, the role of advisors/support persons, recordkeeping, and community representation, and reviews concrete strategies for supporting responsible students in achieving effective participation before, during, and after a facilitated restorative process.

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## The Privilege is Not Ours: Addressing the Role of Race, Power & Privilege in Our Work

Dr. Tyffani Monford Dent, Psy.D.

Within recent years, there has been a brighter light shone on the idea of racism, privilege, and their impact on mental health, carceral system involvement, educational systems, and overall quality of life. However, within our work with adolescents and young adults with problematic decision-making where there is usually an intersection of all of those areas, we have often failed to take into account how race, power, and privilege impact our students and what interventions may look like. During this presentation, we will explore how racism determines where we see our students and their involvement in systems, how their cultural identification may show up within education and intervention around issues of engagement and need, and the work we need to do to challenge how our own privileges show up.

3:15-3:30

### CLOSING REMARKS

Meg Bossong, MS, Incoming Executive Director, MASOC

## MASOC

### Massachusetts Society for a world Free of Sexual Harm by Youth

MASOC's mission is to ensure that children and adolescents with problematic or abusive sexual behavior live healthy, safe, and productive lives. We strive to prevent sexually abusive behaviors in these youth by training professionals and educating the community about developmentally appropriate interventions, evidence-based treatment, and effective public policies. Since its founding in 1986, MASOC provides education and training services to professionals; information to legislators on emerging issues; and collaborates with key partners who also care deeply about these issues. MASOC invites all professionals who work with sexually abusive children and adolescents to join with us in our efforts. Contact MASOC via the website at [www.masoc.net](http://www.masoc.net) or by email at [info@masoc.net](mailto:info@masoc.net).



Callisto has created a free & encrypted platform that securely matches campus survivors harmed by the same perpetrator, whether or not they report.

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klancystreet llc  
toward common ground  
[www.klancystreet.com](http://www.klancystreet.com)

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## Registration Information

**The cost of the conference is \$98.** This price includes the cost for Continuing Education Credits. Pre-registration is required for all sessions. During the registration process, please be sure you have indicated the workshops you wish to attend.

When registering online you will automatically receive a confirmation from the online registration system from [registration@masoc.net](mailto:registration@masoc.net). If you need to be invoiced or need to register offline for any reason, please contact Ashley Melanson at [registration@masoc.net](mailto:registration@masoc.net) or by calling **262-325-5168**.

**REFUND POLICY:** Refunds will not be given unless the conference is canceled. If you are unable to attend for any reason, you may designate a replacement. Please notify the conference coordinator of any changes via email at [registration@masoc.net](mailto:registration@masoc.net), or by phone at 262-325-5168.

### Continuing Education Credits

Continuing Education Credits will be available for Psychologists, Licensed Mental Health Counselors, Licensed Marriage and Family Therapists (MA), and NBCC/LPC. Application is underway for Continuing Education Credits for Social Workers.

The program is co-sponsored by Williams James College and CE credits are managed by them. Questions or concerns regarding online registration or CE credits should be directed to [CE@williamjames.edu](mailto:CE@williamjames.edu).

William James College will award 5 credits for Psychologists, Licensed Mental Health Counselors, Licensed Marriage and Family Therapists (LMFT's in MA) and NBCC/LPCs for attending the full day. Application for social work continuing education credits has been submitted. Please contact us at [CE@williamjames.edu](mailto:CE@williamjames.edu) for the status of social work CE accreditation. **Please note that there may be a slight variance in the number of CE credits approved for each discipline by the relevant authorizing board.**

Everyone will be issued a General Certificate for attendance at the end of the conference when you submit your evaluation form. Certificates indicating CE credits earned for participation will be issued when evaluations of the workshops/presenters are completed and submitted.





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