



Campus Sexual Misconduct: Preventing and Responding to Perpetration

June 7, 2023

*Please join us for a virtual conference,
co-sponsored by William James College*

This one-day event brings together nationally recognized speakers focusing on preventing first-time perpetration of sexual misconduct as well as the variety of responses to a report of sexual misconduct.

Over the course of the day, we will provide an overview of what is known and not known about the students who engage in sexually problematic and abusive behaviors from multiple perspectives. The conference will cover:

1. Trends in sexual behaviors and how to understand the students engaged in them;
2. Understanding the impact of pornography on students;
3. Implications for culturally responsive care for all students impacted;
4. Current campus responses focused on students responsible for sexual misconduct; and
5. Overview of the current experiences, the challenges and successes of early adopters of restorative justice.

MASOC CAMPUS CONFERENCE AGENDA

9:00-9:05

WELCOME

- Joan Tabachnick, MBA, Executive Director, MASOC

9:05-9:15

Framing Survivor Perspective

- Hema Sarang-Sieminski, JD, Policy Director, Jane Doe Inc.

9:15 – 10:30

Pornography and Sexual Violence Prevention: Why is Porn an Issue on Campus and How Can We Address It?

- Maree Crabbe, BS, Ph.D. Candidate
- Readily available and aggressively marketed online, exposure to hardcore pornography is now mainstream. Porn has become the default sexuality educator for many young people. But mainstream pornography conveys deeply problematic messages – about consent, pleasure, men, women, power and aggression. Pornography is shaping young people's sexual understandings, expectations and experiences, with concerning implications for their capacity to navigate a sexuality that is safe, respectful, mutual and consenting. There is growing concern internationally that pornography is contributing to cultural conditions that cultivate sexual assault. Understanding and addressing the influence of pornography is critical for sexual violence prevention. Drawing on international research and on the presenter's interviews with young people, experts and porn industry professionals, this session will provide an overview of the issues and introduce some practical tools and resources developed in Australia to proactively address pornography's influence.

10:30-10:45

BREAK

10:45 – 12:00

Keynote: Preventing and Responding to the Perpetration of Sexual Misconduct Insights from Research and Practice

- Kaaren M. Williamsen, Ph.D and Erik S. Wessel, D.Ed.
- Drawing from our forthcoming edited book, *Applying Restorative Justice to Campus Sexual Misconduct*, from Stylus publishing, this keynote will offer insights and lessons learned from restorative practitioner experiences and wisdom. Through this session we will offer a window into the current experiences, the challenges and successes of early adopters of restorative applications to sexual and gender-based misconduct in the Higher Education environment.

12:00-12:30

LUNCH

1:00-1:45

WORKSHOP SERIES 1

What We Know and Don't Know About those Who Cause Sexual Harm

- Robert Kinscherff, Ph.D., JD
- This workshop offers an overview of the dynamics of sexual misconduct on campus through the lens of what is known about older adolescents and young adults who have histories of problematic sexual behavior and/or adjudicated sexual offense. It offers a deep dive into the approaches and research about assessment, treatment and community re-entry. Using an RNR (risk needs responsivity) focus, key issues are addressed such as risk management decisions, avoiding over- and under-intervention, and why we need individualized approaches.

Facilitating Restorative Responses to Campus Sexual Misconduct: Working with Responsible Persons

- Rachel King, Ph.D. and Paige Duggins-Clay, JD
- Increasingly, colleges and universities are utilizing alternative resolution processes, including restorative justice, in response to student sexual misconduct. In contrast to traditional disciplinary models, restorative approaches allow those who cause harm, those directly impacted, and affected campus communities to collaboratively engage in decision-making and take action to promote accountability and healing. This session focuses on the unique considerations associated with working with students who cause sexual harm within the context of restorative processes. Facilitated by experienced restorative justice practitioners, the workshop reviews factors relevant for responsible parties' participation before, during, and after restorative resolution processes.

1:45-2:00

BREAK

2:00-3:15

WORKSHOP SERIES 2

The Practical Side of Respondent Services

- Demi Adediran, M.Ed., Kyla V. Martin, MS, Felicia McCrary, LLMSW, Mara Woods, MSW, CSW, CSSOT, and moderated by Jay Wilgus, MA, JD
- Through this panel discussion, participants will hear from three different campuses about their approach to working with students who have been accused of and those responsible for sexual misconduct. The panel will discuss the range of students' needs they face in their work, the process for assessing a student to determine the kind of intervention needed, what services are provided to students on or off campus, and how these services have been integrated into alternative resolution processes. They will also offer their insights into the development or use of assessment and educational materials such as STARRSA. Each of the panelists will also add their rationale for why this work on campus is an integral and necessary part of a more comprehensive approach to sexual violence prevention.

Exploring the Impact of Racial Disparities.

- Chris Linder, Ph.D.
- **Part 1. Examining the Roots of Sexual Violence**—This presentation provides an overview of the historical roots of sexual violence in the U.S. and connects that history to the social, cultural, structural and power-based dynamics operating today on college campuses. Using a power-conscious framework, the session identifies strategies to effectively address campus sexual violence that includes shifting attention to the people who cause harm, identifying harmful behaviors and developing strategies to prevent them. The workshop concludes with a discussion of how to engage campus community members to end sexual violence.
- **Part 2: Understanding and Addressing Racial Inequities in Sexual Violence**—Systemically racist responses in the child welfare system, juvenile and criminal legal systems, and within institutions where sexual violence occurs decrease the likelihood of people who identify as Black receiving supportive services, creating a trajectory of poor health outcomes and limited life advancement. In doing so, we must center racism in our conversations about responses to illegal sexual behavior. This workshop will first describe racial inequities among people who

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have experienced and caused sexual harm with an emphasis on Black populations. Next, factors that contribute to racial disparities in experienced and perpetrated sexual violence will be reviewed. And the workshop will culminate in a discussion about how to move toward racial equity in responding to and preventing sexual violence with emphasis and implications for the campus setting.

3:15-3:30

CLOSING REMARKS

- Rachel Portnoy, BA and Joan Tabachnick, MBA

MASOC

Massachusetts Society for a world Free of Sexual Harm by Youth

MASOC's mission is to ensure that children and adolescents with problematic or abusive sexual behavior live healthy, safe, and productive lives. We strive to prevent sexually abusive behaviors in these youth by training professionals and educating the community about developmentally appropriate interventions, evidence-based treatment, and effective public policies. Since its founding in 1986, MASOC provides education and training services to professionals; information to legislators on emerging issues; and collaborates with key partners who also care deeply about these issues. MASOC invites all professionals who work with sexually abusive children and adolescents to join with us in our efforts. Contact MASOC via the website at www.masoc.net or by email at info@masoc.net.

Registration Information

The Early Bird cost of the conference is \$98. This price includes the cost for Continuing Education Credits. Pre-registration is required for all sessions. During the registration process, please be sure you have indicated the workshops you wish to attend.

Online registration is strongly encouraged. When registering online you will automatically receive a confirmation from the online registration system from ce@williamjames.edu. If you need to be invoiced or need to register offline for any reason, please contact Diane Langelier at dlangelier@neari.com or by calling **413.540.0712 x14**.

NOTE: After May 31, 2023, the registration fee will increase by \$25.00. The Early Bird rate will no longer be in effect.

REFUND POLICY: Refunds will not be given unless the conference is canceled. If you are unable to attend for any reason, you may designate a replacement. Please notify the conference coordinator of any changes via email at info@masoc.net, or by phone at 413-540-0712 x14.

Continuing Education Credits

Continuing Education Credits will be available for Psychologists, Licensed Mental Health Counselors, Licensed Marriage and Family Therapists (MA), and NBCC/LPC. Application is underway for Continuing Education Credits for Social Workers.

This program is co-sponsored by William James College and online registration and CE Credits are managed by the College. Questions or concerns regarding online registration or CE Credits should be directed to **CE@williamjames.edu**.

William James College will award 5 credits for Psychologists, Licensed Mental Health Counselors, Licensed Marriage and Family Therapists (LMFT's in MA) and NBCC/LPCs for attending the full day. Application for social work continuing education credits has been submitted. Please contact us at **CE@williamjames.edu** for the status of social work CE accreditation. **Please note that there may be a slight variance in the number of CE credits approved for each discipline by the relevant authorizing board.**

Everyone will be issued a General Certificate of Attendance for attendance at the end of the conference when you submit your evaluation form. Certificates indicating CE Credits earned for participation will be issued when evaluations of the workshops/presenters are completed and submitted.

Student Rates

Student rates are being offered at **\$45.00**. All students must register using their .edu email accounts. For questions about the student rates or help in registration, please contact Diane Langelier at **413-540-0712 x14**.





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