



25TH ANNUAL
MASOC/MATSA JOINT CONFERENCE

Preventing Sexual Violence
Through Assessment, Treatment and
Safe Management
APRIL 12 -13, 2023



**Please join us this year for a virtual conference,
co-sponsored by William James College**

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Please consider making a contribution to MASOC/MATSA in support of our work to prevent sexual abuse. Contributions of any size can make a difference. May we suggest the following levels of giving:

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You can donate during online registration or please send your donation to MASOC/MATSA, 201 East Street, Easthampton, MA 01027.

MASOC/MATSA CONFERENCE AGENDA

April 12-13, 2023

Wednesday
April 12, 2023

9:00 AM – 9:15 AM

Opening Remarks/Welcome – Ellen Brower-Gately, MA, LMHC and Jean Lindquist-Grady, Psy.D., MASOC Board Co-Chairs

A Survivor Perspective on Our Work

Heidi Sue LeBoeuf, MSW

9:15 AM – 10:15 AM

MASOC Keynote Address – Sharon Cooper, MD, FAAP
Changing the Narrative of the Adulthood of Black Girls

Continued research in the exploding fields of health disparity, unequal justice and overt bias in all levels of education requires that professionals become more knowledgeable and conscious regarding explicit and implicit bias. This presentation will underscore the facts that such adversities can not only impact the psychological state of Black and Brown girls, leaving them, as well as their families, in a state of resignation and often despair, but dramatically increases the incidence of poor health outcomes. Black and Brown girls are erroneously seen as psychologically and socially mature at very young ages because they experience the earliest onset of physical puberty stages and this has been labeled by researchers as “adulthood.” These children experience serious negative consequences from as young as their kindergarten years. Participants will review relevant recent research as well as the historical contexts of racism, segregation, colorism and justice disparities within the context of adulthood. In addition, strategies to address the research proven, seriously negative outcomes will be discussed as children, families, communities, and society work to change the narrative for Black girls.



All times listed are in EST

Sharon Cooper, M.D., is CEO of Developmental & Forensic Pediatrics, P.A., a consulting firm providing medical care to children with developmental disabilities, and medical care, research/training, and expert witness testimony in cases of child maltreatment. Having practiced medicine for 50 years, she recently established The MACE Foundation, a non-profit organization focused on mitigating the effects and reducing the occurrence of Adverse Childhood Experiences, closing the gap in health disparities and improving maternal health outcomes. She holds faculty positions at two universities and serves on the boards of national and international organizations aimed at combatting violence against children. Dr. Cooper has lectured worldwide, provided extensive training on the analysis of child sexual abuse material (CSAM), is lead author and editor of two comprehensive texts on child sexual exploitation and contributed numerous chapters to textbooks on child maltreatment. She is Executive Producer of Not Just Pictures, a documentary examining the victim impact of abusive images, and has provided testimony about child sexual exploitation to the US Congress and to international agencies.

10:15 AM – 10:30 AM

Break

10:30 AM – 12:00 PM

Workshops

12:00 PM – 12:30 PM

Lunch Break

Optional Lunchtime Panel: MASOC's Initiatives to Address Race, Power and Privilege in our Work

Stephanie Tabashneck, Psy.D., JD,
Dhanya Kumar, MD

12:30 PM – 2:00 PM

Workshops

2:00 PM – 2:15 PM

Break

2:15 PM – 3:45 PM

Workshops

3:45 PM – 4:00 PM

Break

4:00 PM – 5:30 PM

Workshops

6:00 PM – 7:00 PM

Restorative Sound Bath with Monique Mead

MASOC/MATSA CONFERENCE AGENDA

April 12-13, 2023

Thursday
April 13, 2023

9:00 AM – 9:15 AM

Opening Remarks/Welcome – Kerry, Nelligan, Psy.D., MATSA Board President

9:15 AM – 10:15 AM

MATSA Keynote Address – Sharon Kelley, Psy.D.
Pushing a Boulder Uphill is Not Easy: Deficit Versus Strength-Based Treatment Planning



As evaluators and clinicians, we want to help our clients, prevent future victimization, make meaningful differences, and choose interventions that align with best practice. It is well accepted that our treatment services should align with the RNR (Risk-Need-Responsivity) model since this has the best empirical support in reducing sexual offense recidivism. This includes using validated tools to identify risk and treatment needs. Unfortunately, most of these tools focus on risk factors and thereby the client's deficits. Although not detracting from the tool's empirical validity, a sole focus on risk/deficits can impair client engagement, trust, hope, and motivation/energy to change. Identifying strength-based treatment goals can simultaneously address underlying risk needs while lessening the amount of clinician effort to continually motivate the client to engage and change within treatment. Clients seem more willing to learn about and work towards factors on the positive end of the risk spectrum. This talk will review specific ways the SAPROF-SO (Structured Assessment of Protective Factors for Sexual Offending) can be helpful with client engagement as well as treatment needs and risk management assessments.

All times listed are in EST

Dr. Kelley is employed as a forensic psychologist with the Sand Ridge Evaluation Unit in Madison, Wisconsin. She is also a member of a private practice, FAsTR, LLC. She is currently the chapter president of the Wisconsin Association for the Treatment of Sexual Abusers (WiATSA) as well as the Editor of the ATSA Forum Newsletter. She is a licensed psychologist in Wisconsin, Minnesota, and California. Both with her practical work and research projects, she is interested in empirically based risk assessments, best evaluation practices, and understanding evaluator decision-making. Her recent research projects include the validation of risk assessment tools for those with major mental illness, legal admissibility issues in sexual reoffense risk assessment, estimating long-term and undetected sexual offenses, and the effect of protective factors and treatment change on sexual offense recidivism.

10:15 AM – 10:30 AM

Break

10:30 AM – 12:00 PM

Workshops

12:00 PM – 12:30 PM

Lunch Break

12:30 PM – 2:00 PM

Workshops

2:00 PM – 2:15 PM

Break

2:15 PM – 3:45 PM

Workshops

3:45 PM – 4:00 PM

Break

4:00 PM – 5:30 PM

Workshops

5:30 PM – 5:45 PM

Closing Comments and Raffle

PROFESSIONAL TRACKS

MASOC Sponsored Track

MASOC Sponsored Track:

Workshops that focus on adolescents or children engaging in problematic sexual behavior.

MASOC's mission is to ensure that children and adolescents with problematic or abusive sexual behavior live healthy, safe, and productive lives. We strive to prevent sexually abusive behaviors in these youth by training professionals and educating the community about developmentally appropriate interventions, evidence-based treatment, and effective public policies. Since its founding in 1986, MASOC provides education and training services to professionals; education to legislators on emerging issues; and collaborates with key partners who also care deeply about these issues. To help with your work, we offer a monthly newsletter on a key research topic, a listserv to hear updates with access to nearly 300 other professionals, and free training and CEU opportunities. MASOC invites all professionals who work with these children and adolescents to join with us in our efforts. Contact MASOC via the website at www.masoc.net or by email at info@masoc.net.

MATSA Sponsored Track

MATSA Sponsored Track:

Workshops that focus on adults who perpetrate sexual violence.

The Massachusetts Association for the Treatment of Sexual Abusers, Inc. (MATSA) is a non-profit local chapter of the international parent organization, ATSA. ATSA and MATSA are dedicated to principles that foster research and information exchange, further professional education, and advance professional standards and practice in the field of sex offender evaluation and treatment. Both MATSA and ATSA are deeply committed to the prevention of sexual violence through effective assessment, treatment, and management of individuals who engage in sexually abusive behavior. MATSA currently has over 90 members in Massachusetts and surrounding states. Contact MATSA via the website at www.matsa.info or by email at matsaboardpresident@gmail.com.

WEDNESDAY, APRIL 12, 2023

WORKSHOPS

10:30AM – 12:00AM

MASOC 1 — The Dynamic Aspects of Adolescent Sexual Offending in the Context of Age-Period-Cohort Effects:

Sexual offending is often described as a relatively fixed and stable social problem, even for adolescents. During this presentation, it will be argued that sexual offending in adolescence is an inherently dynamic phenomenon that changes with time. The presentation will highlight how sexual offending is associated with time through an age-period-cohort (APC) analysis. People and their environment change throughout the life course in ways that can increase/decrease the likelihood of perpetrating sexual offenses (age effect); the legal, sociocultural, and political landscape has considerably changed during the past 80 years and it may have affected sexual offending and the criminal justice response to it in various ways (period effect); adolescents who perpetrated sexual offenses during the early 1980s may not have the same treatment needs as those having perpetrated sexual offenses in recent years (cohort effect). Building on more than 80 years of sexual recidivism research, the presentation will examine APC effects on recidivism for adolescents engaging in sexual offending behaviors using a meta-analytical framework.

Presenter: Patrick Lussier, Ph.D.

MATSA 1 — Clinical Tools for the Assessment and Treatment of Adult Males with Sexual Behaviour Problems:

This workshop will empower the audience by mobilizing empirical findings to address clinical problems. Instead of providing a general introduction to the topics of assessment and treatment of adult males with sexual behaviour problems, content will focus on building the capacity to address specific issues (e.g., integrating information from multiple assessment tools, increasing engagement despite client denial/minimization). In this workshop, we will also discuss the impact of systemic social and economic inequality on case formulation and treatment delivery.

Presenter: Andrew Brankley, Ph.D., C.Psych.

MASOC 2 — Assessment and Treatment of Abuse-Supportive (aka “deviant”) Sexual Interests with Adolescents Who have Engaged in Sexually Abusive Behavior:

Abuse-supportive sexual interests (i.e., sexual interests in young children and/or sexual violence) are often a critical focus of risk assessments and interventions with individuals who have offended sexually. In this workshop, we will discuss the prevalence of abuse-supportive sexual interests in adolescents who have engaged in sexually abusive behavior, and we will briefly outline several theories regarding the development of such interests. We will then focus most of our discussion on the various assessment tools (i.e., ppg, viewing time, self-report) and treatment approaches (e.g., behavioral techniques, medication, mindfulness-based techniques, and enhancing protective factors) designed to address abuse-supportive sexual interests with youth.

Presenter: James Worling, Ph.D., C.Psych., ATSAF

MATSA 2 — Medicating the Paraphilias:

Although much has been learned about the relevant risk factors in sexual offending including the role of paraphilias, less is known about the role of psychopharmacology. Despite a significant reduction in both clinical distress and sexual offending recidivism, testosterone lowering medications or chemical castration, are rarely used. Such medications have been widely studied in patients with testosterone sensitive prostate cancer, but have not been applied to paraphilic sexual offenders. Significant challenges to studying this population have impeded the development of biologic, evidenced based approaches. This workshop will review the psychopharmacologic approaches to the paraphilias including the framework for identifying those individuals most likely to benefit from medications.

Presenter: Renee Sorrentino, MD

MASOC 3 — Partnering for Resiliency: Engaging Families in the Treatment of Young People with Harmful Sexual Behaviors:

While trauma and attachment difficulties create obstacles for children moving along a positive developmental trajectory, fostering stable and supportive relationships with caring and knowledgeable adults can facilitate resilience and growth. In considering risk, treatment needs, and progress, involved providers must assess and interact with the child in the social/environmental context in which they live. The premise of this workshop is that wounds inflicted in relationship need to be healed in relationship. Families and caretakers play an essential role in providing the safety and support young people require for positive change, therefore, creating a therapeutic partnership with families is essential in the treatment of trauma and the problem behaviors that stem from it. We will discuss how denial, rejection, shame, and system conflicts can all impact effective engagement with families. The workshop will also discuss how “caring for the caregiver” creates opportunities and complexities in the treatment process.

Presenter: Kevin Creeden, MA, LMHC

MATSA 3 — Transforming the Future of Sexual Offending Treatment Programs Through Trauma-Informed Practices:

Many treatment providers are familiar with trauma-informed care (TIC), but what does it really mean to be trauma-informed? This presentation will describe how providers in sex-offending treatment (SOTX) programs can transform their practice by shifting the paradigm to a trauma-informed lens. This session will briefly describe how a history of trauma might influence sexually abusive behavior, dysregulation, and criminality. A summary of research findings will describe perceptions of clients and clinicians about whether SOTX is trauma-informed. Implications for clinical SOTX practice will focus on how we can improve responsiveness to client risks, strengths, and needs through the lens of trauma. Finally, a set of 10 trauma-informed practices (TIPs) will give specific strategies for integrating TIC into SOTX program delivery.

Presenter: Jill Levenson, Ph.D., LCSW

MASOC 4 — Assessing Benevolent Childhood Experiences (BCEs) as Resources to Harness Resilience Processes in Traumatized Youth, Parents, and Families:

This workshop will provide an overview of the Benevolent Childhood Experiences (BCEs) scale as a brief and effective tool to assess parents' and children's positive childhood experiences as counterpoints to childhood adversity and predictors of long-term resilience. The BCEs scale is a culturally-sensitive, 10-item tool developed to be a counterpart to the CDC's Adverse Childhood Experiences (ACEs) scale. It is currently available in 10 languages and used in more than 20 countries. Attendees will learn how to apply this tool in research, clinical, and community mental health settings, with a focus on direct, practical use with minoritized, marginalized families.

Presenter: Angela Narayan, Ph.D.

MATSA 4 — Assessing Dynamic Risk Factors and Change with Sexual Offending Populations: Implications for Dynamic Sexual Violence Risk Assessment and Management:

This presentation provides a review and synthesis of the sexual offense treatment change literature with implications for dynamic sexual violence risk assessment and management. A rationale is provided for the importance of dynamic approaches in sexual violence risk assessment, and that change is most informative when it is risk relevant and generated from a credible change agent (e.g., treatment, aging, increase in supports). Models and methods for evaluating sexual violence risk change are then briefly reviewed, followed by a more detailed overview of sexual offense treatment change research in frequently evaluated domains of psychological functioning (e.g., sexual deviance, mental health and wellbeing, attitudes/cognitions). Special considerations for sexual violence change evaluation with respect to ethnocultural diversity will be discussed. Prominent examples of dynamic sexual offense risk measures, and their change properties demonstrated through research, are reviewed followed by an illustration of methods to systematically incorporate change information into risk appraisals.

Presenter: Mark Olver, Ph.D., RD, Psych.

Restorative Sound Bath with Monique Mead

Wednesday, April 12, 2022

6:00 PM – 7:00 PM



Immerse yourself in an intensely pleasurable Sound Bath that melts away stress, pain, and anxiety. You'll lie (or sit) in total comfort as sound vibrations from singing bowls, gongs, and ocean waves flow through you, inducing deep relaxation and promoting healing from within. Monique concludes this 60-minute sound journey with a beautiful violin serenade that gently awakens you to a more relaxed reality.

Violinist Monique Mead has been a lifelong advocate for the healing power of music. Whether performing on major international stages or fostering wellness initiatives, Monique strives to create transformative musical experiences that connect people more deeply with themselves and others. As a music professor at Carnegie Mellon University, she is actively engaged in promoting mental health within the student community. As we collectively face the emotional toll of the pandemic, Monique invites you to experience the sounds of the violin and singing bowls as a powerful modality for healing and well-being.

Thursday, APRIL 13, 2023

WORKSHOPS

10:30AM – 12:00PM

MASOC 5 — The Rise of Rough Sex: How Sex Has Changed and What You Need to Know:

Over the past decade, a curious shift has occurred: although young people are waiting longer, on average, to have partnered sex, when they do have sex it tends to be rougher and more aggressive than in recent generations. This workshop will present important insights from both U.S. nationally representative surveys and campus-representative surveys showing increased prevalence of rough sex behaviors such as choking and slapping, among other kinds of sex. Attendees will learn which behaviors have become more prevalent, how and what young people learn about rough sex, and what sexual health professionals need to know in the context of consent, communication, and sexual norms.

Presenter: Debby Herbenick, Ph.D., MPH

MATSA 5 — Implementing SORNA in the Commonwealth: A Critique of the MA SORB's Statutory Classification and Notification Practices:

SORNA, [the federal Sex Offender Registration and Notification Act; AWA, 2006] provided the impetus for the state implementation of sex offender registration and notification practices. The Massachusetts Sex Offender Registry Board (MA SORB) has been operating for over 20 years. This presentation will offer in-depth, evidence-based kudos and critiques of the methodologies, or lack thereof, that the MA SORB employs to support the accuracy of their discernment of a convicted sexual offender's risk for re-offense, and the threat they may present to the community. MA SORB classification decisions have consequential and life-altering effects on the lives of those who have committed offenses, and those who may be victimized in the future. It is incumbent upon the MA SORB and professionals in the field to ensure that those practices employed to determine classification and public notification levels among registered sex offenders are consistently based in the most current, evidence-based best practices.

Presenter: Laurie Guidry, Psy.D.

THURSDAY WORKSHOPS

12:30PM – 2:00PM

MASOC 6 — Incorporating Polyvagal Approaches and the Neurobiology of Trauma in Treatment of Sexually Abusive Behavior:

Research shows that individuals with sexually abusive behavior experience trauma at higher rates than the general population; however, there is a paucity of research exploring the incorporation of trauma-informed approaches with those who have engaged in sexually abusive behavior. How might our existing approaches to working with this population be overlooking, or worse, exacerbating symptoms related to trauma? In this workshop, we will explore how to incorporate a basic understanding of the neurobiology of trauma and polyvagal theory into practices for individuals with sexually abusive behavior.

Presenter: Meghan Fagundes, Ph.D.

MATSA 6 — Student Research Talks:

This session involves a series of four student research talks that include (a) a study exploring the covariation of the type of stress experienced in the year prior to an offender's first sexual offense and his scores on the facets of psychopathy and his sexual age preferences, (b) an investigation of the covariation of two types of impulsivity (emotional dysregulation and callous risk taking) with sexual drive, problematic sexual behavior, and attention deficit disorder, (c) an examination of the associations among the closeness of friendships with men and women, different forms of empathy, and rape myth acceptance, aimed at uncovering new ways to develop college campus sexual assault prevention programming, and (d) an exploration in relations among trait empathy, child victim empathy, and attitudes toward individuals who have committed sexual offenses and how these measures predict the severity of the general public's dispositions for individuals with child sexual abuse convictions.

**Presenter: Emily Calobrisi, MA
Kassandra Doran, BA
Raymond A. Knight, Ph.D.**

**Jennifer Reznik
Katherine Seavey, BA**

MASOC 7 — Digital Sex Ed.: Talking Tech, Teens, & Sex:

As a result of greater access to the Internet and its ever-expanding resources, individuals, especially adolescents, are at risk of being exposed to inaccurate, and in some cases, dangerous sexual content. The presentation will provide those working with teenagers with a helpful framework (T.E.A.M.S. model) for addressing the intersection of technology and sexuality with youth. For instance, attendees will learn about the potential risk and benefits that the Internet offers regarding sexual education, why adolescents' development and neurobiology places them at greater risk of unsafe online behavior, key resources that can help frame the issue for adults, and emerging interventions designed to address such issues with teenagers and help facilitate their growth as responsible digital citizens.

Presenter: Alex Rodrigues, Psy.D.

MATSA 7 — Men who Sexually Offend Over the Age of 60: Risk Profiles and Recidivism:

This workshop examines the risk profiles of a group of men who committed sexual offenses over the age of 60 and then received a comprehensive risk assessment. These men are then empirically compared to a group of men who committed sexual offenses under the age of 60 but were released to the community over the age of 60, to see if age at sexual index offense impacts sexual recidivism rates (and therefore risk). Finally, the fit of Static-99R recidivism norms for men who committed sexual offenses and were released to the community over the age of 60 was examined, both as a single group and separated by age at index. Practical implications for all findings will be discussed.

Presenter: Jeffrey Sandler, Ph.D.

MASOC 8 — Essential Connections: Historical Racial Trauma and Contemporary Treatment of African American Perpetrators and Victims:

In this workshop, Robert will go deeper in building cultural competence when working with people of African descent. As we understand more about the ubiquity of Racial Trauma we must make connections between it and the current pathologies and trauma of our client.

Presenter: Robert S. Wright, MSW, RSW

MATSA 8 — From Bad Therapy to Good Professional Development: What Do We Actually Know?:

Ask any professional what they value the most and becoming ever more effective at their work will top the list. This sentiment could not be more important given the high stakes of community safety and risk management that are associated with professional development. Unfortunately, the elements that combine to make a professional more effective are not necessarily what one might think. This workshop will examine professional development from many perspectives, including what research tells us about clinical supervision, coaching, attending trainings, and individualized attempts at self-improvement. It will also review research and present feedback from numerous professional trainers and supervisors about how individuals actually learn. Importantly, it will also explore implicit barriers to professional development in the workplace. Finally, it will offer resources and ideas for what trainers, professionals, their supervisors, and other administrators can do to ensure more effective services.

Presenter: David Prescott, MSW, LICSW

REGISTRATION INFORMATION

The Early Bird cost of the conference is \$99 for each day and \$180 for both days. This price includes the cost for Continuing Education Credits. Pre-registration is required for all sessions. During the registration process, please be sure you have indicated the workshops you wish to attend.

Online registration is strongly encouraged. When registering online you will automatically receive a confirmation from the online registration system. If you need a purchase order or need to register offline for any reason, please contact Diane Langelier at dlangelier@neari.com or by calling **413.540.0712 x14**.

NOTE: After March 29, 2023, the registration fee will increase by \$25.00. The Early Bird rate will no longer be in effect.

REFUND POLICY: Refunds will not be given unless the conference is canceled. If you are unable to attend for any reason, you may designate a replacement. Please notify the conference coordinator of any changes via email at info@masoc.net, or by phone at **413.540.0712 x14**.

CONTINUING EDUCATION CREDITS

Continuing Education Credits will be available for Psychologists, Licensed Mental Health Counselors, Licensed Marriage and Family Therapists (MA), and NBCC/LPC. Application is underway for Continuing Education Credits for Social Workers.

This program is co-sponsored by William James College and online registration and CE Credits are managed by the College. Questions or concerns regarding online registration or CE Credits should be directed to Ms. Emily Pierce at WJC. She can be reached at CE@williamjames.edu.

William James College will award Psychologists 7 credits for Wednesday, April 12 and 7 credits for Thursday, April 13 for 14 CE credits for attending both days. For Licensed Mental Health Counselors, and Licensed Marriage and Family Therapists (LMFT's in MA) 7 CE Credits will be awarded for attending the Wednesday April 12 workshops and 7 CE Credits for attending the April 13 workshops and 14 CE credits for both days. Application for social work continuing education credits has been submitted. Please contact us at CE@williamjames.edu for the status of social work CE accreditation. The number of CE hours to be awarded for NBCC/LPC is 7 credits for Wednesday, April 12 and 7 credits for Thursday, April 13 or 14 CE credits for attending both days. Please note that there may be a slight variance in the number of CE credits approved for each discipline by the relevant authorizing board.

Everyone will be issued a General Certificate of Attendance for each day of attendance at the end of the conference when you submit your evaluation form. Certificates indicating CE Credits earned for participation will be issued when evaluations of the workshops/presenters and posttests are completed and submitted.

STUDENT RATES

Student rates are being offered at **\$45.00** for one day or **\$60.00** for both days. All students must register using their .edu email accounts. For questions about the student rates or help in registration, please contact Diane Langelier at dlangelier@neari.com or by calling **413.540.0712x14**.

LIST OF PRESENTERS



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Andrew Brankley, Ph.D., C.Psych., Centre for Addiction and Mental Health, Toronto, Canada

Emily Calobrisi, MA, Brandeis University, Waltham, MA

Sharon Cooper, MD, FAAP, Developmental & Forensic Pediatrics, P.A., Fort Bragg, NC

Kevin Creeden, MA, LMHC, The Whitney Academy, East Freetown, MA

Kassandra Doran, Brandeis University, Waltham, MA

Meghan Fagundes, Ph.D., Positive Psychology, Inc., San Diego, CA

Laurie L. Guidry, Psy.D., Center for Integrative Psychological Services, Inc., Concord, NH

Debby Herbenick, Ph.D., MPH, Indiana University, Bloomington, IN

Sharon Kelley, Psy.D., Sand Ridge Secure Treatment Center, Mauston, WI

Raymond A. Knight, Ph.D., Brandeis University, Waltham, MA

Jill Levenson, Ph.D., LCSW, Barry University, Miami, FL

Patrick Lussier, Ph.D., Laval University, Quebec City, Quebec

Monique Meade, MA, Carnegie Mellon University, Pittsburgh, PA

Angela Narayan, Ph.D., University of Denver, Denver, CO

Mark E. Olver, Ph.D., RD, Psych, University of Saskatchewan, Saskatoon, SK, Canada

David Prescott, MSW, LICSW, Safer Society Press, Brandon, VT

Jennifer Reznik, Brandeis University, Waltham, MA

Alex Rodrigues, Psy.D., Private Practice, Denver, CO

Jeffrey Sandler, Ph.D., New York State Office of Mental Health, New York, NY

Katherine Seavey, BA, Brandeis University, Waltham, MA

Renee Sorrentino, MD, Institute for Sexual Wellness, Weymouth, MA

James Worling, Ph.D., C.Psych., ATSAF, Private Practice, Toronto, Canada

Robert S. Wright, MSW, RSW, The Peoples' Counselling Clinic, Halifax, Nova Scotia

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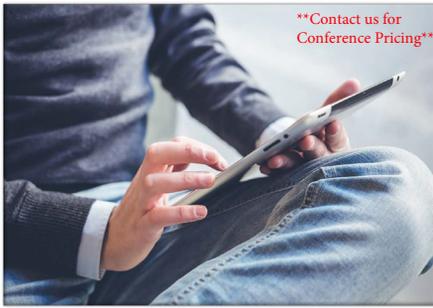


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- Senior Clinical Review Team (SCRT) Coordinator (Licensure required)
- Psychologist (Licensed or License-eligible)
- Clinical Director (Licensure required)

For more information please contact:

Scott Gaudion

MA DOC Regional Office
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The Massachusetts chapter of ATSA (MATSA) is accepting applications for members of its Executive Board of Directors. We welcome students and/or professionals across disciplines interested in sexual violence prevention through research, assessment and treatment, and public policy.

Please email:

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A letter of interest and CV

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